



MARCH

Newsletter



Jubilant Kids Learning Center

JKLC – 43rd EDITION 3/8/23

Events

Feb. 27th – Mar. 3rd – Celebrate Black Authors Week

March – Women's History Month

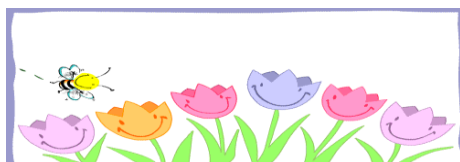
Mar. 12th – Daylight Saving Time

Mar. 17th – Patrick's Day (wear green)

Mar. 20th – First Day of Spring

Mar. 20th – Mar. 27th – Spring Fling Spirit Week

No Uniforms this week – More info forthcoming



Welcome

We would like to welcome our new staff members to JKLC!



Ms. Jordyn Smith (3 year old Class)

Mrs. Annette Pitts (Toddler Class)

We are still looking for new staff. If you know anyone that is interested, please have them send their resume to jkcl450@gmail.com. Thanks!

Learning Focus

Baby Einsteins (Infants) – Themes: “Silly Fun” and “Wondrous Weather” Introduce Shape: Oval; Color: Blue; Letters: S, T & U and Numbers: 15 & 16. Explore Sensory Activities. Sing “Little Rain Drops” - Contributed by Ms. Tiyona and Ms. Imani

Little Bright Minds (Toddlers) – Themes: “Silly Fun” and “Wondrous Weather” Introduce Shape: Oval & Color: Blue. Sing: “Shake our Sillies Out,” “On Top of Spaghetti” and “Mr. Sun” Recite: “10 Happy Flowers” Explore Sensory Activities with Shamrocks – Contributed by Ms. Stephanie and Ms. Annette

Curious Minds (Two's). Themes: “Rainbows” Letters: F & R. Colors: Green & Orange. Shapes: Circle. Numbers: 3 & 10. Practice Potty Training, Short Conversations, Sharing (your turn, my turn) & Spelling Names. **Parents – Please continue working with potty training at home.** – Contributed Ms. Alexis

Masterminds (Three's) – Theme: “Creative Me.” Focus on Problem Solving, Creative Thinking, Building & Putting Things Together. Fine Motor Skills: Practice writing with pencil. Review: Letters, Numbers, Shapes, & Colors - Contributed by Ms. Jordyn

Mighty Minds (Four's/Five's) – Themes: “Spring” “Rainbows” “Clouds” “Bugs & Butterflies” “Flowers” “Weather” & “Dr. Seuss” Recite Nursery Rhymes. Practice Fine Motor Skills. Review Sight Words. Discuss Social & Emotional Development. – Contributed by Ms. Patrice and Ja'Von

Mega Minds (School-Age) – Theme: “Blown Away Everyday” Spring Creative Art, Blown Away with Women History Month (Reading), Writing Assignments (Language) & Wind Blown Numbers (Math). Please make sure your child have their devices for aftercare. Also, please make sure to provide masks for your child while at

Parent Corner

--- Screen Time ---

Unstructured playtime is more valuable for a young child's developing brain than is electronic media. Children younger than age 2 are more likely to learn when they interact and play with parents, siblings, and other children and adults. Old fashion story time (reading books), board games, and play time are ways to build your child's pronunciation and vocabulary. As they hear you speak and communicate, they will do the same. By age 2, children may benefit from some types of screen time, such as programming with music, movement and stories. By watching together, you can help your child understand what he or she is seeing and apply it in real life. However, passive screen time shouldn't replace reading, playing or problem-solving.

Too much screen time and regular exposure to poor-quality programming has been linked to:

- Obesity
- Inadequate sleep schedules and insufficient sleep
- Behavior problems
- Delays in language and social skills development
- Violence
- Attention problems
- Less time learning

According to the [American Academy of Pediatrics](#) (AAP), the following guidelines for screen time by age:

- **Children under 18 months:** Avoid screen time, except for video chatting.
- **Children 18-24 months:** Limited screen time with a parent, with educational content.
- **Children 2-5 years:** Limited screen time with a parent, with educational content.
- **Children 6 and older:** Limit screen time to no more than 1-2 hours per day of high-quality programming.

Happy Birthday!



MARCH

Blaise – 1 st	Cairo – 15 th
Jordeya – 5 th	Nayeli – 20 th
Nasir – 8 th	Devin – 25 th
Amir – 8 th	Kai – 25 th
Melvin – 13 th	Eliora – 30 th

